

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Aberdeen District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
10	Reading	5.3	7.1	55	224.3	29	52.7	52.7	56.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

American Falls Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	12.5	7.5	105	190.6	41	39.0	59.0	79.0
4	Reading	10.5	6.5	87	196.8	48	55.2	71.3	78.2
5	Reading	10.3	7.5	117	201.8	75	64.1	70.1	76.9
6	Reading	6.8	5.8	93	209.9	52	55.9	58.1	71.0
7	Reading	7.4	6.5	114	212.7	69	60.5	65.8	71.1
8	Reading	6.8	6.0	101	218.1	67	66.3	70.3	74.3
9	Reading	4.2	5.3	114	220.0	49	43.0	47.4	53.5
10	Reading	5.1	5.9	108	220.5	62	57.4	61.1	64.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Avery District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading			1					
4	Reading			3					
6	Reading			2					
7	Reading			3					
8	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Basin District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	17.6	10.4	26	188.7	14	53.8	73.1	84.6
4	Reading	14.2	11.1	30	201.2	21	70.0	76.7	76.7
5	Reading	10.7	9.7	22	205.9	16	72.7	77.3	81.8
6	Reading	10.0	8.1	25	211.6	20	80.0	88.0	88.0
7	Reading	7.7	5.2	18	219.3	14	77.8	83.3	83.3
8	Reading	5.1	6.1	18	222.3	9	50.0	50.0	61.1
9	Reading	8.0	8.8	31	219.6	21	67.7	67.7	74.2
10	Reading	4.2	4.1	37	230.3	23	62.2	62.2	73.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Bear Lake County District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	11.1	8.3	68	194.6	23	33.8	52.9	73.5
4	Reading	7.0	6.1	84	201.9	37	44.0	48.8	58.3
5	Reading	6.8	5.7	73	207.9	42	57.5	61.6	69.9
6	Reading	10.2	9.0	75	210.0	56	74.7	81.3	86.7
7	Reading	7.4	6.4	76	216.4	51	67.1	69.7	76.3
8	Reading	5.7	5.4	77	221.7	43	55.8	58.4	66.2
9	Reading	4.8	5.0	104	225.3	64	61.5	63.5	72.1
10	Reading	5.7	5.8	112	225.4	78	69.6	70.5	74.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Blackfoot District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	15.4	9.3	242	188.9	121	50.0	68.6	81.4
4	Reading	9.7	7.7	258	198.0	117	45.3	60.9	71.3
5	Reading	8.8	6.9	246	204.4	140	56.9	63.8	75.2
6	Reading	7.8	5.8	268	206.6	174	64.9	68.7	76.1
7	Reading	7.6	7.1	271	211.9	171	63.1	67.2	72.0
8	Reading	5.2	5.7	264	216.2	136	51.5	55.3	63.3
9	Reading	6.2	6.7	249	219.6	150	60.2	61.4	67.5
10	Reading	5.6	6.7	250	223.8	147	58.8	59.2	64.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Blaine County District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	17.3	10.4	175	191.1	116	66.3	77.7	88.0
4	Reading	11.9	7.4	204	200.9	136	66.7	77.0	87.3
5	Reading	9.2	7.2	225	207.6	149	66.2	74.2	81.3
6	Reading	9.2	6.9	225	212.1	165	73.3	76.9	81.8
7	Reading	6.8	5.7	221	219.1	149	67.4	70.6	76.0
8	Reading	5.6	6.2	226	224.4	137	60.6	63.3	70.4
9	Reading	5.1	6.1	217	226.9	120	55.3	55.3	63.1
10	Reading	4.0	4.5	212	229.5	118	55.7	55.7	60.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Bliss Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	15.8	10.5	12	187.4	5	41.7	66.7	83.3
4	Reading	11.9	4.3	11	200.9	9	81.8	90.9	90.9
5	Reading			4					
6	Reading			8					
7	Reading			9					
8	Reading	7.3	4.2	11	214.2	8	72.7	90.9	90.9
9	Reading			9					
10	Reading	5.9	5.8	10	220.9	7	70.0	70.0	70.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Bonneville Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	15.3	9.9	519	192.0	295	56.8	70.1	81.7
4	Reading	10.8	7.9	533	202.3	339	63.6	70.7	80.9
5	Reading	8.6	6.8	495	209.2	338	68.3	73.9	79.2
6	Reading	7.4	6.0	511	213.1	333	65.2	70.1	77.3
7	Reading	5.9	5.9	519	217.9	303	58.4	62.2	69.0
8	Reading	5.8	5.5	538	222.9	344	63.9	65.6	71.9
9	Reading	5.7	5.7	538	223.9	349	64.9	65.8	70.4
10	Reading	5.2	5.2	523	228.1	334	63.9	63.9	70.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Boundary County District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	14.5	9.3	87	190.0	43	49.4	65.5	85.1
4	Reading	13.8	8.9	101	197.3	71	70.3	75.2	82.2
5	Reading	9.8	7.7	90	204.8	57	63.3	73.3	80.0
6	Reading	11.2	7.0	32	205.1	26	81.3	81.3	87.5
7	Reading	6.0	6.1	116	214.7	66	56.9	58.6	66.4
8	Reading	6.7	6.4	110	217.9	68	61.8	65.5	73.6
9	Reading	6.6	5.6	103	221.9	71	68.9	69.9	73.8
10	Reading	5.1	6.4	95	224.2	51	53.7	53.7	63.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Bruneau-Grand View Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	8.7	10.9	14	189.4	3	21.4	28.6	42.9
4	Reading	7.4	7.1	23	195.0	7	30.4	39.1	47.8
5	Reading	6.4	7.2	28	205.3	12	42.9	42.9	57.1
6	Reading	10.8	7.0	18	209.4	13	72.2	83.3	83.3
7	Reading	6.4	6.6	17	208.3	7	41.2	47.1	58.8
8	Reading	6.6	5.4	38	218.6	30	78.9	78.9	81.6
9	Reading	5.6	5.3	23	221.4	14	60.9	65.2	69.6
10	Reading	3.6	5.3	30	227.3	14	46.7	46.7	50.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Buhl Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	10.6	7.5	79	192.9	24	30.4	46.8	68.4
4	Reading	10.4	7.3	55	199.9	31	56.4	65.5	78.2
5	Reading	8.0	7.2	91	205.6	47	51.6	57.1	73.6
6	Reading	6.7	5.1	93	208.6	54	58.1	69.9	75.3
7	Reading	6.8	7.4	78	214.6	48	61.5	64.1	71.8
8	Reading	4.9	5.3	58	217.2	28	48.3	48.3	58.6
9	Reading	5.1	5.7	71	224.9	40	56.3	56.3	66.2
10	Reading	4.2	4.6	75	225.8	46	61.3	61.3	69.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Butte County Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	13.2	8.8	22	192.4	11	50.0	59.1	86.4
4	Reading	10.0	9.3	26	200.4	11	42.3	53.8	69.2
5	Reading	5.8	5.5	37	207.5	18	48.6	51.4	59.5
6	Reading	7.0	6.5	41	210.9	24	58.5	61.0	68.3
7	Reading	5.0	5.6	35	218.3	18	51.4	54.3	65.7
8	Reading	4.7	4.8	37	222.8	20	54.1	59.5	62.2
9	Reading	4.2	4.4	29	226.0	15	51.7	55.2	69.0
10	Reading	5.7	6.9	42	227.0	28	66.7	66.7	69.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Caldwell School District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	14.9	9.4	347	189.6	162	46.7	64.8	79.0
4	Reading	10.8	7.9	361	198.6	188	52.1	64.0	76.7
5	Reading	8.9	7.4	372	203.9	217	58.3	64.5	73.1
6	Reading	8.5	7.5	375	208.0	231	61.6	67.7	75.2
7	Reading	8.4	7.4	381	210.0	253	66.4	69.6	77.2
8	Reading	7.3	6.6	380	215.5	238	62.6	67.4	73.4
9	Reading	5.5	6.4	189	217.6	102	54.0	57.7	61.9
10	Reading	8.8	8.8	282	220.5	215	76.2	77.0	81.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Camas County District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading			7					
4	Reading			8					
5	Reading			6					
6	Reading			8					
7	Reading			5					
8	Reading			8					
9	Reading	4.8	4.9	14	226.1	9	64.3	64.3	71.4
10	Reading	3.6	5.4	18	227.9	7	38.9	38.9	50.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Cambridge Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	16.3	9.0	10	185.9	4	40.0	80.0	90.0
4	Reading			8					
5	Reading			3					
6	Reading	6.5	4.5	11	210.5	7	63.6	63.6	72.7
7	Reading	5.9	6.4	14	218.6	10	71.4	71.4	71.4
8	Reading			8					
9	Reading			5					
10	Reading	4.9	4.5	15	227.9	9	60.0	60.0	66.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Cascade District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	9.8	7.0	13	201.8	8	61.5	61.5	84.6
4	Reading	8.4	7.2	22	207.8	13	59.1	63.6	72.7
5	Reading	4.5	4.6	20	211.8	8	40.0	45.0	55.0
6	Reading	12.3	8.1	23	214.7	21	91.3	95.7	95.7
7	Reading	6.2	5.9	17	215.6	9	52.9	52.9	70.6
8	Reading	5.3	6.5	20	218.2	11	55.0	55.0	60.0
9	Reading	7.1	7.7	31	221.3	22	71.0	71.0	74.2
10	Reading	4.2	4.4	24	225.1	12	50.0	50.0	66.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Cassia County Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	14.4	9.0	308	192.4	160	51.9	69.8	80.8
4	Reading	10.3	6.8	300	197.7	168	56.0	66.7	76.0
5	Reading	9.0	6.8	311	206.0	192	61.7	69.1	81.0
6	Reading	7.7	6.3	314	210.6	198	63.1	68.5	76.4
7	Reading	6.3	6.0	334	214.7	192	57.5	59.9	69.2
8	Reading	7.1	6.2	353	219.3	234	66.3	68.0	74.2
9	Reading	5.2	5.3	257	222.5	147	57.2	58.0	67.3
10	Reading	5.3	5.3	325	226.8	202	62.2	63.1	69.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Castleford Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	12.8	10.4	19	192.7	10	52.6	63.2	68.4
4	Reading	10.1	7.4	17	200.2	10	58.8	64.7	70.6
5	Reading	6.9	4.2	15	209.4	10	66.7	66.7	80.0
6	Reading	7.4	5.7	18	212.4	12	66.7	66.7	77.8
7	Reading	7.8	6.0	25	215.9	19	76.0	76.0	84.0
8	Reading	4.9	4.9	24	221.5	11	45.8	58.3	66.7
9	Reading	4.6	4.6	25	224.6	14	56.0	56.0	60.0
10	Reading	5.3	4.8	20	226.0	13	65.0	65.0	65.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Challis Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	13.1	8.7	32	196.1	18	56.3	68.8	78.1
4	Reading	11.1	7.1	31	199.5	20	64.5	67.7	80.6
5	Reading	9.2	8.7	26	206.8	17	65.4	73.1	76.9
6	Reading	9.6	6.1	24	206.6	19	79.2	87.5	91.7
7	Reading	5.5	4.9	37	215.2	21	56.8	59.5	67.6
8	Reading	6.0	6.3	23	219.6	13	56.5	65.2	82.6
9	Reading	5.0	5.2	26	224.5	16	61.5	65.4	76.9
10	Reading	8.3	11.0	37	222.7	26	70.3	70.3	75.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Reading

Clark County Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	11.4	6.4	11	193.0	3	27.3	54.5	81.8
4	Reading	14.8	9.6	14	194.8	9	64.3	71.4	92.9
5	Reading	4.3	5.4	12	204.8	3	25.0	33.3	41.7
6	Reading			7					
7	Reading	5.2	6.5	14	212.9	6	42.9	50.0	57.1
8	Reading	3.2	4.3	14	219.4	4	28.6	35.7	42.9
9	Reading			7					
10	Reading	5.6	4.8	10	221.1	6	60.0	70.0	80.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Coeur d'Alene District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	17.1	9.7	473	192.5	318	67.2	80.5	90.3
4	Reading	11.4	7.2	467	203.7	332	71.1	79.0	85.4
5	Reading	8.7	6.6	501	209.5	335	66.9	73.7	78.4
6	Reading	7.1	5.8	552	213.3	351	63.6	69.0	77.4
7	Reading	6.4	6.0	619	218.8	401	64.8	67.5	73.2
8	Reading	6.4	6.0	708	222.1	468	66.1	67.9	73.4
9	Reading	5.3	6.5	712	225.9	430	60.4	61.2	65.7
10	Reading	4.5	5.2	755	229.6	439	58.1	58.4	65.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Cottonwood Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	10.4	10.2	21	197.7	8	38.1	42.9	52.4
4	Reading	11.7	7.9	25	203.8	18	72.0	76.0	84.0
5	Reading	9.7	4.8	38	209.7	28	73.7	81.6	89.5
6	Reading	7.8	5.1	26	213.5	21	80.8	80.8	84.6
7	Reading	8.1	6.3	30	217.6	22	73.3	73.3	80.0
8	Reading	4.7	4.0	29	222.1	17	58.6	65.5	79.3
9	Reading	5.4	4.8	42	223.7	28	66.7	66.7	71.4
10	Reading	2.9	3.8	28	229.5	13	46.4	46.4	53.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Council District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	17.8	10.4	14	193.3	8	57.1	78.6	100.0
4	Reading			9					
5	Reading	7.4	4.9	21	208.6	15	71.4	76.2	81.0
6	Reading	7.9	5.9	18	216.7	13	72.2	72.2	72.2
7	Reading	5.5	5.4	21	220.5	14	66.7	66.7	66.7
8	Reading	6.8	5.9	24	223.3	16	66.7	70.8	70.8
9	Reading	3.8	4.8	19	227.4	10	52.6	52.6	52.6
10	Reading	4.2	4.9	25	231.4	13	52.0	52.0	64.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Culdesac Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading			3					
4	Reading			8					
5	Reading	4.6	5.3	10	207.8	5	50.0	50.0	50.0
6	Reading			6					
7	Reading			5					
8	Reading	5.7	5.9	17	220.8	10	58.8	58.8	58.8
9	Reading	6.1	5.8	15	220.9	10	66.7	73.3	86.7
10	Reading	7.8	9.1	19	223.0	12	63.2	63.2	68.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Dietrich District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading			9					
4	Reading	13.3	6.8	12	202.9	8	66.7	83.3	100.0
5	Reading	4.9	4.4	10	211.6	5	50.0	50.0	60.0
6	Reading	8.2	5.7	11	211.4	8	72.7	72.7	72.7
7	Reading			9					
8	Reading	4.8	3.6	11	218.1	7	63.6	72.7	72.7
9	Reading			9					
10	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Filer District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	15.9	9.2	70	192.0	48	68.6	74.3	87.1
4	Reading	10.5	7.0	69	202.1	44	63.8	76.8	81.2
5	Reading	6.3	5.8	71	207.4	30	42.3	53.5	64.8
6	Reading	6.1	5.5	82	212.3	43	52.4	61.0	65.9
7	Reading	10.2	8.1	61	213.7	46	75.4	77.0	82.0
8	Reading	6.8	6.3	89	219.4	57	64.0	67.4	71.9
9	Reading	5.2	5.3	95	223.3	60	63.2	66.3	69.5
10	Reading	4.5	5.6	101	228.3	51	50.5	50.5	62.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Firth District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	14.4	7.5	59	191.1	28	47.5	67.8	88.1
4	Reading	11.1	6.4	61	202.4	38	62.3	80.3	88.5
5	Reading	5.7	5.7	55	209.1	26	47.3	50.9	56.4
6	Reading	6.5	5.9	47	211.3	24	51.1	59.6	70.2
7	Reading	7.1	5.5	51	216.1	34	66.7	68.6	84.3
8	Reading	5.6	5.2	63	223.7	40	63.5	63.5	73.0
9	Reading	3.4	3.8	63	225.8	32	50.8	50.8	57.1
10	Reading	5.6	7.9	65	228.2	38	58.5	58.5	61.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Fremont County Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	14.0	8.3	151	189.9	70	46.4	64.2	80.8
4	Reading	12.1	7.4	158	197.3	103	65.2	73.4	83.5
5	Reading	8.3	7.3	163	205.3	92	56.4	65.0	74.8
6	Reading	8.2	5.9	125	209.0	83	66.4	70.4	80.0
7	Reading	6.6	6.2	159	214.1	95	59.7	65.4	72.3
8	Reading	6.2	5.5	151	218.5	91	60.3	65.6	70.9
9	Reading	5.8	6.6	148	223.3	89	60.1	60.1	64.9
10	Reading	5.8	5.8	155	223.9	99	63.9	65.2	69.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Fruitland District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	15.3	8.8	100	195.2	64	64.0	78.0	89.0
4	Reading	11.7	7.9	81	202.5	55	67.9	76.5	86.4
5	Reading	10.2	6.4	98	206.8	75	76.5	80.6	86.7
6	Reading	6.9	6.2	98	213.5	62	63.3	66.3	71.4
7	Reading	7.3	6.0	107	216.3	76	71.0	72.9	73.8
8	Reading	5.6	5.2	111	220.4	68	61.3	64.0	71.2
9	Reading	4.1	4.2	118	223.1	68	57.6	61.0	66.1
10	Reading	4.4	4.4	116	226.9	69	59.5	59.5	65.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Reading

Garden Valley District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	15.7	11.8	16	195.2	10	62.5	75.0	93.8
4	Reading	10.3	6.1	11	201.8	6	54.5	81.8	81.8
5	Reading	6.6	5.8	21	212.8	12	57.1	57.1	66.7
6	Reading	6.8	5.2	15	216.5	10	66.7	80.0	86.7
7	Reading	7.2	5.7	15	219.1	10	66.7	66.7	66.7
8	Reading	3.3	4.6	15	220.1	6	40.0	40.0	40.0
9	Reading	4.4	6.4	18	226.8	8	44.4	44.4	44.4
10	Reading	5.9	6.5	16	227.4	11	68.8	68.8	68.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Genesee Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	11.7	8.7	17	200.0	9	52.9	70.6	76.5
4	Reading	7.8	5.9	20	206.9	11	55.0	60.0	75.0
5	Reading	8.1	5.2	14	209.1	9	64.3	78.6	85.7
6	Reading	8.2	5.7	20	219.5	16	80.0	80.0	85.0
7	Reading	5.3	6.0	17	219.7	8	47.1	47.1	64.7
8	Reading	6.1	6.6	29	228.0	21	72.4	72.4	75.9
9	Reading	5.3	4.8	26	226.0	17	65.4	65.4	69.2
10	Reading	5.0	3.7	25	231.4	19	76.0	76.0	84.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Reading

Glenns Ferry Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	13.8	8.6	36	187.1	14	38.9	61.1	72.2
4	Reading	10.1	6.3	27	198.7	15	55.6	70.4	74.1
5	Reading	12.2	8.5	31	201.4	22	71.0	80.6	90.3
6	Reading	8.7	7.2	47	207.7	30	63.8	68.1	74.5
7	Reading	7.5	6.9	42	210.2	26	61.9	66.7	71.4
8	Reading	6.4	5.1	27	213.6	16	59.3	70.4	74.1
9	Reading	9.4	8.0	29	217.3	22	75.9	75.9	79.3
10	Reading	5.2	5.3	37	222.9	22	59.5	59.5	59.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Gooding Joint School District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	10.8	8.6	74	191.3	25	33.8	50.0	63.5
4	Reading	12.0	10.0	78	195.9	45	57.7	65.4	75.6
5	Reading	7.2	7.2	80	205.0	39	48.8	48.8	60.0
6	Reading	8.3	6.3	88	206.9	57	64.8	68.2	75.0
7	Reading	8.3	7.9	71	210.2	48	67.6	67.6	71.8
8	Reading	5.2	4.8	86	218.3	50	58.1	62.8	65.1
9	Reading	4.7	5.8	88	222.0	44	50.0	51.1	59.1
10	Reading	3.7	4.6	93	223.8	44	47.3	48.4	58.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Grace Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	12.3	8.6	26	195.9	13	50.0	61.5	69.2
4	Reading	9.9	7.4	25	203.8	15	60.0	60.0	72.0
5	Reading	6.9	5.5	22	210.0	13	59.1	63.6	68.2
6	Reading	8.6	5.1	27	215.1	23	85.2	88.9	88.9
7	Reading	7.0	4.9	30	216.1	21	70.0	80.0	83.3
8	Reading	4.7	5.3	29	220.0	14	48.3	48.3	62.1
9	Reading	5.2	6.7	34	225.7	19	55.9	55.9	67.6
10	Reading	3.9	4.3	43	228.8	25	58.1	58.1	60.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Grangeville Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	12.6	8.1	74	191.5	31	41.9	58.1	77.0
4	Reading	9.0	8.2	66	200.8	30	45.5	50.0	66.7
5	Reading	8.4	7.2	104	205.5	57	54.8	58.7	71.2
6	Reading	7.3	6.2	90	210.6	52	57.8	64.4	71.1
7	Reading	5.8	6.3	83	216.2	42	50.6	55.4	65.1
8	Reading	5.7	6.2	100	219.3	56	56.0	59.0	67.0
9	Reading	3.8	5.1	77	226.2	38	49.4	49.4	58.4
10	Reading	5.4	5.6	98	228.0	64	65.3	65.3	69.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Hagerman Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	12.5	7.9	22	191.6	10	45.5	63.6	77.3
4	Reading	6.6	7.4	22	202.5	7	31.8	45.5	50.0
5	Reading	7.0	6.4	29	203.6	13	44.8	44.8	58.6
6	Reading	7.4	5.6	23	209.5	16	69.6	73.9	73.9
7	Reading	7.1	5.4	29	217.3	22	75.9	79.3	79.3
8	Reading	7.1	7.1	27	215.7	15	55.6	59.3	70.4
9	Reading	3.4	4.7	26	227.0	12	46.2	46.2	46.2
10	Reading	6.8	9.5	24	221.8	14	58.3	58.3	62.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Hansen District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	13.4	9.6	17	194.5	9	52.9	82.4	82.4
4	Reading	9.2	7.9	26	202.0	13	50.0	61.5	76.9
5	Reading	8.0	6.1	25	205.1	15	60.0	64.0	64.0
6	Reading	4.6	4.2	23	211.3	11	47.8	52.2	60.9
7	Reading	6.0	5.6	25	215.1	14	56.0	68.0	72.0
8	Reading	5.8	5.3	17	220.1	10	58.8	58.8	58.8
9	Reading	4.6	5.2	24	221.8	13	54.2	54.2	70.8
10	Reading	4.5	5.2	20	226.5	12	60.0	60.0	65.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Homedale Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	16.8	9.1	82	190.0	50	61.0	74.4	86.6
4	Reading	10.1	5.9	81	199.2	46	56.8	74.1	81.5
5	Reading	9.3	7.3	84	205.8	50	59.5	77.4	84.5
6	Reading	8.9	7.0	82	209.7	57	69.5	80.5	86.6
7	Reading	7.3	5.7	79	214.6	50	63.3	69.6	75.9
8	Reading	7.3	7.7	90	216.0	56	62.2	65.6	67.8
9	Reading	4.6	5.6	88	222.4	47	53.4	58.0	61.4
10	Reading	5.0	5.2	66	226.9	41	62.1	63.6	68.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Horseshoe Bend District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	16.6	8.1	24	192.3	16	66.7	79.2	87.5
4	Reading	8.6	4.7	18	201.6	9	50.0	61.1	77.8
5	Reading	10.8	7.0	21	204.1	17	81.0	81.0	81.0
6	Reading	7.5	3.0	15	211.8	14	93.3	93.3	93.3
7	Reading	7.1	5.7	15	216.1	11	73.3	73.3	73.3
8	Reading	8.1	6.6	22	221.5	17	77.3	77.3	77.3
9	Reading	7.4	5.6	22	221.7	17	77.3	77.3	77.3
10	Reading	8.5	6.2	21	218.8	17	81.0	81.0	90.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Idaho Falls District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	15.9	8.8	561	192.0	343	61.1	76.1	87.2
4	Reading	10.9	7.1	565	202.0	365	64.6	75.6	84.8
5	Reading	8.9	6.7	557	208.7	371	66.6	71.8	81.1
6	Reading	8.4	6.4	601	212.3	429	71.4	77.9	83.7
7	Reading	7.0	6.0	656	218.1	442	67.4	69.2	77.7
8	Reading	5.9	5.5	654	223.3	421	64.4	65.7	70.9
9	Reading	5.4	5.8	714	227.6	458	64.1	64.6	70.7
10	Reading	5.1	5.7	715	229.3	455	63.6	64.1	68.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Reading

Idaho School for the Deaf and Blind

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading			1					
4	Reading			3					
5	Reading			2					
6	Reading			3					
7	Reading			2					
8	Reading			1					
9	Reading			3					
10	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Idaho Virtual Academy

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	13.3	10.5	97	192.8	48	49.5	59.8	72.2
4	Reading	10.4	8.4	91	203.0	52	57.1	69.2	76.9
5	Reading	7.9	7.9	89	208.4	49	55.1	61.8	68.5
6	Reading	8.2	8.2	83	215.6	59	71.1	72.3	83.1
7	Reading	6.5	5.3	68	219.6	47	69.1	75.0	79.4
8	Reading	5.2	6.2	80	224.4	43	53.8	56.3	62.5
9	Reading	5.3	6.6	50	224.9	26	52.0	52.0	64.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Reading

Independent District of Boise City

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	14.7	9.1	1415	193.6	810	57.2	71.2	83.1
4	Reading	10.2	7.3	1492	202.4	877	58.8	69.2	78.3
5	Reading	8.2	7.1	1522	208.9	930	61.1	66.9	75.0
6	Reading	7.8	6.6	1525	213.5	1010	66.2	70.2	75.9
7	Reading	6.4	6.0	1677	218.8	1058	63.1	65.2	71.1
8	Reading	6.5	6.3	1680	222.3	1113	66.3	68.1	73.6
9	Reading	5.6	6.0	1585	226.4	994	62.7	63.9	69.4
10	Reading	5.5	6.2	1796	229.2	1125	62.6	63.1	69.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Reading

Independent District of Emmett

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	16.3	9.1	183	190.4	104	56.8	72.1	89.1
4	Reading	10.7	7.5	62	202.2	41	66.1	71.0	83.9
5	Reading	8.3	8.1	154	207.5	89	57.8	60.4	63.0
6	Reading	9.4	6.8	166	209.1	126	75.9	80.7	87.3
7	Reading	7.2	6.5	196	216.5	127	64.8	68.4	74.0
8	Reading	5.9	6.0	191	220.6	118	61.8	62.3	67.5
9	Reading	5.4	5.5	195	224.7	118	60.5	62.1	67.7
10	Reading	4.6	5.3	199	229.7	122	61.3	61.8	67.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Jefferson County Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	13.8	9.2	277	192.7	137	49.5	67.1	81.6
4	Reading	9.9	6.9	233	201.8	132	56.7	66.1	79.8
5	Reading	7.5	6.5	260	208.6	141	54.2	60.0	70.4
6	Reading	7.2	5.3	277	212.1	185	66.8	72.2	78.3
7	Reading	6.7	6.2	264	215.8	163	61.7	65.9	69.7
8	Reading	5.6	5.7	308	220.3	172	55.8	58.1	63.3
9	Reading	6.0	5.7	239	225.3	159	66.5	67.4	73.2
10	Reading	5.5	5.5	274	227.9	179	65.3	66.4	70.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Jerome Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	15.2	8.4	203	190.9	115	56.7	71.4	81.3
4	Reading	11.0	7.3	164	198.9	100	61.0	68.9	80.5
5	Reading	7.9	6.6	138	204.6	73	52.9	60.1	70.3
6	Reading	8.3	6.7	171	209.5	111	64.9	74.3	80.1
7	Reading	7.1	6.5	171	215.3	114	66.7	67.8	73.1
8	Reading	6.2	5.5	208	220.1	138	66.3	69.2	76.9
9	Reading	5.3	5.6	183	220.5	100	54.6	60.7	66.7
10	Reading	4.3	5.3	226	224.9	115	50.9	51.8	58.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Kamiah Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	11.9	6.7	26	193.1	12	46.2	57.7	76.9
4	Reading	8.0	7.0	30	202.1	13	43.3	50.0	70.0
5	Reading	4.8	5.3	32	207.1	11	34.4	34.4	56.3
6	Reading	9.8	7.6	33	209.9	25	75.8	78.8	81.8
7	Reading	5.6	4.8	34	216.8	23	67.6	70.6	73.5
8	Reading	5.9	4.9	30	222.3	22	73.3	73.3	73.3
9	Reading	3.9	4.6	42	224.2	21	50.0	52.4	59.5
10	Reading	4.0	4.6	32	225.6	17	53.1	56.3	56.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Kellogg Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	18.0	9.5	68	186.8	44	64.7	80.9	88.2
4	Reading	13.1	8.7	94	197.4	62	66.0	75.5	80.9
5	Reading	8.9	6.1	87	206.7	57	65.5	71.3	78.2
6	Reading	7.9	6.0	94	209.2	65	69.1	75.5	80.9
7	Reading	5.2	5.8	87	218.1	45	51.7	54.0	58.6
8	Reading	5.8	5.3	97	221.2	65	67.0	71.1	74.2
9	Reading	4.1	5.0	108	223.8	52	48.1	48.1	56.5
10	Reading	3.3	4.5	87	226.1	39	44.8	44.8	56.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Kendrick Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	16.8	13.3	12	193.7	8	66.7	83.3	100.0
4	Reading	11.6	6.3	25	201.2	16	64.0	80.0	84.0
5	Reading	4.9	6.2	19	207.5	5	26.3	31.6	52.6
6	Reading	9.9	6.0	20	212.3	16	80.0	85.0	90.0
7	Reading	8.9	6.1	26	211.6	21	80.8	84.6	84.6
8	Reading	5.4	8.3	21	218.5	11	52.4	52.4	61.9
9	Reading	4.6	4.7	30	222.9	15	50.0	53.3	63.3
10	Reading	4.7	5.8	28	226.5	17	60.7	60.7	71.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Kimberly School District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	14.8	8.3	64	194.3	37	57.8	73.4	87.5
4	Reading	7.4	6.3	79	204.9	37	46.8	58.2	68.4
5	Reading	9.6	7.2	82	208.2	58	70.7	75.6	85.4
6	Reading	7.7	7.7	83	212.9	51	61.4	67.5	73.5
7	Reading	6.9	5.7	91	220.6	67	73.6	74.7	80.2
8	Reading	5.6	4.9	99	223.1	68	68.7	72.7	77.8
9	Reading	6.4	5.1	109	226.8	83	76.1	78.9	83.5
10	Reading	6.1	6.7	98	228.1	69	70.4	71.4	73.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Kootenai Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	11.9	9.2	21	200.2	13	61.9	71.4	71.4
4	Reading	14.1	8.9	21	201.9	17	81.0	81.0	85.7
5	Reading	8.2	6.0	18	213.6	12	66.7	72.2	77.8
6	Reading	10.4	7.0	23	211.9	18	78.3	78.3	82.6
7	Reading	8.3	6.5	15	218.5	11	73.3	73.3	80.0
8	Reading	7.8	4.9	22	223.3	17	77.3	77.3	90.9
9	Reading	4.0	5.0	22	226.3	9	40.9	45.5	63.6
10	Reading	4.7	5.2	23	228.9	13	56.5	56.5	60.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Kuna Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	13.8	8.3	247	193.9	129	52.2	70.0	84.6
4	Reading	9.6	6.8	226	202.8	134	59.3	67.3	77.4
5	Reading	9.5	6.9	233	207.2	152	65.2	73.4	79.4
6	Reading	8.2	5.9	245	212.7	170	69.4	74.3	81.6
7	Reading	5.5	5.3	219	218.1	131	59.8	63.9	68.0
8	Reading	5.8	5.5	241	221.5	147	61.0	63.9	68.5
9	Reading	4.9	5.2	255	224.2	143	56.1	57.6	63.9
10	Reading	4.9	6.3	252	226.6	139	55.2	55.6	60.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Lake Pend Oreille School District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	17.5	9.8	202	187.8	122	60.4	78.2	85.6
4	Reading	12.0	8.6	239	199.4	150	62.8	73.6	85.4
5	Reading	9.6	7.1	214	204.6	134	62.6	72.4	80.4
6	Reading	9.6	7.2	233	210.0	172	73.8	79.4	83.3
7	Reading	6.3	5.8	250	217.0	156	62.4	63.6	68.0
8	Reading	4.7	6.0	237	219.7	116	48.9	51.5	56.5
9	Reading	5.5	5.8	286	222.7	169	59.1	59.4	68.5
10	Reading	5.2	5.4	310	226.8	192	61.9	63.2	68.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Lakeland Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	17.9	9.3	227	190.6	152	67.0	80.2	89.9
4	Reading	11.8	7.8	235	201.0	153	65.1	74.9	84.7
5	Reading	10.1	7.3	257	208.4	189	73.5	77.0	82.9
6	Reading	9.4	6.3	280	212.4	216	77.1	80.4	86.1
7	Reading	7.1	6.0	292	218.3	208	71.2	74.7	80.1
8	Reading	5.5	5.7	165	222.8	100	60.6	61.8	69.1
9	Reading	4.3	4.8	169	226.7	95	56.2	56.2	61.5
10	Reading	4.7	4.8	179	228.5	112	62.6	62.6	67.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Lapwai District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	23.6	10.2	27	183.9	20	74.1	92.6	96.3
4	Reading	12.7	7.2	35	196.9	24	68.6	80.0	88.6
5	Reading	9.2	7.4	29	205.1	17	58.6	69.0	75.9
6	Reading	7.6	6.0	34	209.0	22	64.7	70.6	70.6
7	Reading	6.0	6.5	32	214.2	17	53.1	59.4	65.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Lewiston Independent District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	14.6	9.8	312	191.9	162	51.9	67.6	80.8
4	Reading	10.1	7.5	287	201.0	163	56.8	65.9	76.7
5	Reading	7.9	6.6	280	208.0	164	58.6	65.0	73.9
6	Reading	8.1	6.1	320	211.6	219	68.4	75.6	82.2
7	Reading	6.1	5.4	336	218.1	211	62.8	64.9	73.2
8	Reading	6.0	6.0	365	221.4	232	63.6	65.8	68.8
9	Reading	5.7	5.5	383	224.3	247	64.5	66.1	72.3
10	Reading	4.9	5.4	380	228.3	230	60.5	61.1	67.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Liberty Charter

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	12.8	8.0	24	202.9	16	66.7	75.0	87.5
4	Reading	8.8	6.3	25	208.7	14	56.0	68.0	76.0
5	Reading	6.2	4.6	27	212.9	17	63.0	66.7	74.1
6	Reading	5.7	4.2	29	216.9	19	65.5	72.4	75.9
7	Reading	6.6	5.9	25	219.8	18	72.0	72.0	76.0
8	Reading	4.6	4.9	25	228.2	14	56.0	56.0	68.0
9	Reading	4.4	4.9	19	227.5	10	52.6	52.6	52.6
10	Reading	4.0	4.7	27	233.3	13	48.1	48.1	63.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Reading

Mackay Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	19.5	12.9	15	187.9	11	73.3	80.0	93.3
4	Reading	15.1	8.5	10	199.4	8	80.0	90.0	90.0
5	Reading	9.9	7.6	23	207.2	16	69.6	73.9	78.3
6	Reading	10.5	9.6	10	210.9	8	80.0	80.0	90.0
7	Reading	6.7	6.8	12	222.5	9	75.0	75.0	75.0
8	Reading			1					
9	Reading	3.8	5.1	17	222.2	7	41.2	41.2	64.7
10	Reading	5.9	3.9	12	227.6	9	75.0	75.0	75.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Madison District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	14.1	8.5	307	193.1	166	54.1	68.1	81.8
4	Reading	10.1	6.7	248	203.0	145	58.5	71.4	82.3
5	Reading	8.9	7.1	287	207.2	184	64.1	72.5	80.1
6	Reading	8.9	6.5	264	212.0	200	75.8	81.1	86.4
7	Reading	5.8	5.4	292	218.9	181	62.0	67.5	74.0
8	Reading	6.5	6.3	303	221.7	193	63.7	65.3	72.3
9	Reading	5.2	5.5	281	225.4	171	60.9	61.9	66.9
10	Reading	4.9	6.1	276	229.8	157	56.9	57.2	62.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Marsh Valley Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	10.0	8.0	76	196.9	33	43.4	52.6	71.1
4	Reading	10.0	6.3	79	201.6	49	62.0	73.4	81.0
5	Reading	6.7	6.4	65	210.2	36	55.4	58.5	66.2
6	Reading	7.9	5.9	90	211.3	61	67.8	71.1	81.1
7	Reading	8.6	7.7	70	215.9	51	72.9	75.7	81.4
8	Reading	6.4	5.4	75	223.7	53	70.7	72.0	77.3
9	Reading	5.7	5.7	82	225.7	55	67.1	69.5	72.0
10	Reading	4.7	5.6	90	227.7	51	56.7	57.8	68.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Marsing Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	18.9	10.4	41	185.8	25	61.0	75.6	90.2
4	Reading	10.5	8.0	66	196.2	32	48.5	57.6	74.2
5	Reading	6.4	5.7	56	205.8	26	46.4	55.4	60.7
6	Reading	7.5	5.6	41	209.7	26	63.4	68.3	73.2
7	Reading	7.4	6.1	57	211.4	37	64.9	68.4	71.9
8	Reading	6.0	5.6	61	219.0	38	62.3	65.6	73.8
9	Reading	5.2	7.1	55	221.2	28	50.9	50.9	60.0
10	Reading	5.7	4.3	36	227.1	25	69.4	69.4	75.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

McCall-Donnelly Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	19.1	10.0	55	188.6	37	67.3	80.0	90.9
4	Reading	9.0	7.2	58	205.1	32	55.2	60.3	77.6
5	Reading	8.5	7.3	45	208.0	27	60.0	66.7	73.3
6	Reading	9.2	7.0	56	212.2	37	66.1	71.4	85.7
7	Reading	7.2	7.1	62	218.6	42	67.7	69.4	71.0
8	Reading	5.1	4.5	61	224.5	41	67.2	68.9	72.1
9	Reading	4.3	4.6	76	227.4	41	53.9	53.9	63.2
10	Reading	4.3	4.3	72	230.2	45	62.5	63.9	73.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Reading

Meadows Valley District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	22.8	12.2	17	190.2	14	82.4	88.2	100.0
4	Reading	11.5	5.4	10	201.0	6	60.0	90.0	100.0
5	Reading			7					
6	Reading	10.5	6.2	12	213.6	11	91.7	91.7	91.7
7	Reading	6.4	6.3	15	215.7	10	66.7	66.7	66.7
8	Reading	9.6	5.8	12	214.8	10	83.3	83.3	83.3
9	Reading	4.3	5.1	12	220.8	6	50.0	50.0	58.3
10	Reading	7.4	6.1	12	226.3	8	66.7	66.7	66.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Melba Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	14.8	11.1	38	190.8	18	47.4	65.8	71.1
4	Reading	14.3	9.7	43	195.4	28	65.1	81.4	90.7
5	Reading	8.0	8.2	37	206.2	17	45.9	62.2	75.7
6	Reading	7.4	8.5	54	209.8	31	57.4	64.8	72.2
7	Reading	5.5	6.3	46	217.7	24	52.2	56.5	65.2
8	Reading	6.7	6.4	51	221.0	38	74.5	74.5	74.5
9	Reading	5.3	6.6	56	221.3	29	51.8	51.8	58.9
10	Reading	4.8	5.3	41	223.7	23	56.1	61.0	70.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Meridian Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	14.5	8.9	1496	195.2	912	61.0	73.5	86.5
4	Reading	9.7	7.1	1761	204.1	1049	59.6	69.7	77.6
5	Reading	8.0	6.1	1717	210.6	1116	65.0	70.2	78.3
6	Reading	6.6	5.6	1825	215.3	1127	61.8	67.3	74.6
7	Reading	6.2	5.8	1785	220.6	1140	63.9	66.2	72.4
8	Reading	5.6	5.6	1933	223.7	1198	62.0	64.0	69.8
9	Reading	5.5	5.7	1907	226.9	1200	62.9	63.6	69.4
10	Reading	4.5	4.9	1815	230.4	1067	58.8	59.4	66.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Middleton District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	18.9	10.6	170	188.2	115	67.6	78.2	86.5
4	Reading	11.6	7.9	176	199.5	108	61.4	68.8	79.0
5	Reading	9.2	7.0	161	207.1	102	63.4	71.4	82.0
6	Reading	8.6	6.3	194	212.0	142	73.2	78.4	80.9
7	Reading	5.8	6.5	185	217.5	105	56.8	60.0	67.0
8	Reading	5.5	7.4	187	220.9	105	56.1	56.7	65.8
9	Reading	5.0	4.9	168	225.2	99	58.9	59.5	68.5
10	Reading	4.5	4.9	176	226.6	98	55.7	56.8	63.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Midvale District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading			6					
4	Reading			5					
5	Reading			5					
6	Reading			4					
7	Reading			8					
8	Reading			5					
9	Reading	4.4	4.5	14	226.3	8	57.1	57.1	64.3
10	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Minidoka County Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	15.1	8.6	213	190.4	108	50.7	68.5	85.0
4	Reading	11.2	6.9	254	197.5	147	57.9	70.5	81.9
5	Reading	8.4	6.2	244	205.6	144	59.0	66.8	78.3
6	Reading	7.9	6.1	272	208.9	170	62.5	71.0	76.5
7	Reading	6.5	5.8	278	215.2	174	62.6	66.9	71.6
8	Reading	6.0	5.7	319	218.8	190	59.6	63.9	69.9
9	Reading	5.9	5.6	302	221.3	190	62.9	64.9	69.5
10	Reading	5.3	6.1	279	222.8	165	59.1	59.9	65.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Moscow District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	15.1	9.8	140	195.9	94	67.1	73.6	84.3
4	Reading	11.2	8.0	165	204.5	116	70.3	77.0	81.8
5	Reading	8.9	6.7	136	211.8	94	69.1	72.8	80.1
6	Reading	8.5	6.6	170	216.8	121	71.2	75.3	79.4
7	Reading	5.7	5.5	135	222.7	81	60.0	63.0	70.4
8	Reading	5.0	5.1	178	224.1	105	59.0	61.2	70.2
9	Reading	6.5	6.3	175	226.9	127	72.6	72.6	80.0
10	Reading	6.0	6.1	186	230.3	128	68.8	68.8	74.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Mountain Home District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	13.8	8.7	243	193.0	125	51.4	67.1	79.0
4	Reading	10.3	6.8	197	200.5	118	59.9	68.0	78.2
5	Reading	9.1	7.1	213	206.3	134	62.9	69.0	76.5
6	Reading	8.1	5.3	229	211.9	173	75.5	79.9	86.9
7	Reading	7.6	6.6	264	215.0	176	66.7	71.2	76.5
8	Reading	5.8	5.7	259	220.5	149	57.5	61.4	69.1
9	Reading	5.1	6.1	235	224.4	133	56.6	57.9	65.1
10	Reading	4.8	5.2	265	225.7	159	60.0	61.1	67.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Mullan District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading			9					
4	Reading			5					
5	Reading			6					
6	Reading			9					
7	Reading			8					
8	Reading			9					
9	Reading			8					
10	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Reading

Murtaugh Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	20.5	8.0	15	184.6	12	80.0	93.3	93.3
4	Reading	13.0	8.5	12	199.2	9	75.0	75.0	75.0
5	Reading	7.4	7.4	17	206.8	9	52.9	52.9	76.5
6	Reading			8					
7	Reading	6.7	5.0	11	210.7	6	54.5	54.5	72.7
8	Reading	7.9	5.9	13	211.1	7	53.8	61.5	84.6
9	Reading	7.8	5.8	12	222.5	9	75.0	75.0	83.3
10	Reading	11.3	8.7	18	216.9	16	88.9	88.9	100.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Reading

Nampa School District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	14.1	9.1	684	192.0	347	50.7	65.2	79.4
4	Reading	9.9	7.4	711	200.0	385	54.1	63.4	74.7
5	Reading	7.8	6.3	680	206.5	392	57.6	64.9	74.3
7	Reading	6.6	6.3	721	215.6	441	61.2	64.8	72.0
8	Reading	6.1	6.0	763	219.2	458	60.0	63.0	70.4
9	Reading	5.1	5.9	773	221.9	428	55.4	57.4	64.9
10	Reading	5.2	6.0	665	225.0	389	58.5	58.8	63.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Reading

New Plymouth District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	12.5	7.1	44	198.0	26	59.1	72.7	88.6
4	Reading	10.8	6.4	55	201.7	35	63.6	72.7	89.1
5	Reading	7.1	7.7	48	211.9	23	47.9	54.2	64.6
6	Reading	7.6	5.7	58	215.1	39	67.2	75.9	86.2
7	Reading	7.2	6.6	68	216.8	44	64.7	64.7	70.6
8	Reading	6.0	5.4	74	222.4	51	68.9	70.3	77.0
9	Reading	5.5	5.0	65	222.7	41	63.1	64.6	69.2
10	Reading	5.0	5.0	67	224.7	41	61.2	64.2	70.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Nezperce Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading			7					
4	Reading	11.1	7.1	13	203.5	7	53.8	84.6	92.3
5	Reading	9.9	6.0	12	204.3	9	75.0	75.0	91.7
6	Reading	9.2	3.7	13	210.7	10	76.9	92.3	92.3
7	Reading			7					
8	Reading			9					
9	Reading	6.0	4.0	13	229.2	12	92.3	92.3	100.0
10	Reading	5.7	4.9	13	230.0	11	84.6	84.6	84.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Reading

North Gem District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	15.9	9.3	14	192.0	10	71.4	78.6	85.7
4	Reading	9.4	4.0	14	201.6	7	50.0	71.4	85.7
5	Reading	5.9	5.4	13	215.0	7	53.8	53.8	69.2
6	Reading	10.8	6.0	14	214.3	14	100.0	100.0	100.0
7	Reading	2.9	3.1	13	221.2	5	38.5	53.8	53.8
8	Reading	6.5	4.0	10	217.2	7	70.0	80.0	90.0
9	Reading			8					
10	Reading	6.0	4.0	12	225.9	9	75.0	75.0	91.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Reading

Notus School District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading			9					
4	Reading	20.7	12.1	15	194.9	14	93.3	93.3	93.3
5	Reading	10.3	8.1	23	199.3	14	60.9	60.9	69.6
6	Reading	6.9	4.8	19	214.9	14	73.7	73.7	78.9
7	Reading	10.2	7.0	22	209.0	17	77.3	81.8	81.8
8	Reading	5.5	4.9	17	220.4	10	58.8	58.8	70.6
9	Reading	8.1	7.6	15	222.7	11	73.3	73.3	80.0
10	Reading	5.7	5.8	23	222.7	13	56.5	56.5	73.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Oneida County District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	17.5	9.2	55	191.0	42	76.4	81.8	90.9
4	Reading	9.6	6.6	59	202.2	31	52.5	61.0	74.6
5	Reading	7.9	6.8	62	206.9	34	54.8	62.9	69.4
6	Reading	8.5	6.2	57	208.9	40	70.2	71.9	75.4
7	Reading	8.2	6.6	71	215.5	50	70.4	76.1	80.3
8	Reading	6.5	5.8	65	219.6	40	61.5	64.6	72.3
9	Reading	5.3	5.9	51	221.7	29	56.9	56.9	62.7
10	Reading	4.1	3.9	59	228.4	39	66.1	66.1	66.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Reading

Orofino Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	12.7	8.1	74	196.0	41	55.4	70.3	81.1
4	Reading	12.7	8.6	80	200.3	55	68.8	78.8	83.8
5	Reading	9.0	6.5	73	206.8	46	63.0	69.9	75.3
6	Reading	7.1	6.2	93	212.9	63	67.7	69.9	74.2
7	Reading	5.7	5.3	99	217.1	53	53.5	59.6	68.7
8	Reading	4.5	4.6	95	222.8	54	56.8	57.9	64.2
9	Reading	4.4	4.7	107	224.9	60	56.1	57.9	62.6
10	Reading	4.5	4.6	111	227.4	71	64.0	64.0	67.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Reading

Parma District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	17.4	9.2	61	188.7	36	59.0	73.8	85.2
4	Reading	9.5	7.2	73	201.9	35	47.9	65.8	78.1
5	Reading	9.2	7.0	64	204.8	41	64.1	73.4	78.1
6	Reading	7.4	7.3	74	210.4	45	60.8	66.2	73.0
7	Reading	5.2	5.0	84	216.1	50	59.5	65.5	76.2
8	Reading	4.5	5.5	76	220.5	36	47.4	53.9	61.8
9	Reading	5.4	5.0	68	224.0	42	61.8	63.2	67.6
10	Reading	4.4	4.6	66	228.4	42	63.6	63.6	65.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Payette Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	15.3	10.1	100	189.9	47	47.0	68.0	77.0
4	Reading	11.1	8.8	106	195.8	57	53.8	67.9	74.5
5	Reading	9.2	7.0	118	203.4	66	55.9	63.6	77.1
6	Reading	6.8	5.2	83	209.3	53	63.9	66.3	73.5
7	Reading	6.3	5.5	134	213.6	83	61.9	64.2	70.1
8	Reading	6.6	7.1	113	215.9	71	62.8	65.5	71.7
9	Reading	6.2	5.7	115	218.5	73	63.5	65.2	73.9
10	Reading	5.8	5.8	102	223.2	64	62.7	62.7	65.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Pleasant Valley Elementary District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading			1					
5	Reading			1					
6	Reading			1					
8	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Plummer/Worley Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	13.3	8.9	30	188.0	7	23.3	40.0	80.0
4	Reading	8.9	8.2	26	194.3	10	38.5	46.2	57.7
5	Reading	8.4	7.4	28	199.8	14	50.0	57.1	71.4
6	Reading	9.9	9.4	37	204.1	24	64.9	67.6	78.4
7	Reading	6.4	7.1	37	212.9	19	51.4	59.5	67.6
8	Reading	5.4	5.3	42	212.9	23	54.8	57.1	59.5
9	Reading	6.0	5.6	29	216.9	17	58.6	58.6	65.5
10	Reading	6.4	5.5	22	223.2	16	72.7	72.7	77.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Pocatello District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	15.5	9.5	719	191.7	419	58.3	72.0	83.2
4	Reading	10.2	7.2	676	201.2	385	57.0	67.9	77.7
5	Reading	8.6	6.3	704	208.1	445	63.2	70.5	78.8
6	Reading	7.1	5.7	703	212.2	447	63.6	68.1	76.2
7	Reading	6.3	5.9	710	217.5	428	60.3	63.2	69.6
8	Reading	6.2	5.6	758	221.7	500	66.0	68.5	73.0
9	Reading	5.3	5.4	785	224.5	470	59.9	62.2	68.7
10	Reading	5.7	6.0	816	226.4	523	64.1	64.6	71.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Post Falls District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	17.2	9.7	301	191.4	197	65.4	78.7	89.0
4	Reading	10.6	7.2	317	200.4	186	58.7	67.5	81.4
5	Reading	8.3	6.4	286	208.2	176	61.5	68.9	78.3
6	Reading	7.1	6.1	314	211.0	194	61.8	66.2	72.9
7	Reading	5.2	5.4	317	216.8	171	53.9	56.8	62.1
8	Reading	5.5	6.0	325	220.1	188	57.8	59.1	63.1
9	Reading	5.2	5.9	340	222.8	198	58.2	60.0	65.9
10	Reading	4.4	5.1	298	227.5	171	57.4	58.1	66.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Potlatch District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	16.0	8.9	23	193.6	15	65.2	73.9	91.3
4	Reading	11.6	9.4	24	200.5	14	58.3	79.2	83.3
5	Reading	13.4	9.6	35	201.6	27	77.1	80.0	80.0
6	Reading	10.8	8.8	35	210.1	27	77.1	80.0	85.7
7	Reading	4.6	5.3	31	220.6	14	45.2	54.8	64.5
8	Reading	8.4	10.9	34	220.0	23	67.6	67.6	70.6
9	Reading	10.0	11.5	40	217.8	28	70.0	70.0	70.0
10	Reading	8.7	8.9	34	222.3	23	67.6	67.6	70.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Prairie Elementary District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading			1					
4	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Preston Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	12.1	8.2	181	191.8	79	43.6	61.9	74.0
4	Reading	10.8	6.7	167	201.7	112	67.1	74.3	82.0
5	Reading	7.2	6.5	148	209.1	80	54.1	60.8	64.2
6	Reading	5.7	5.0	187	213.0	103	55.1	59.9	67.9
7	Reading	6.1	6.4	178	216.0	100	56.2	59.6	65.7
8	Reading	5.2	6.2	154	219.2	80	51.9	53.9	60.4
9	Reading	6.1	7.5	177	222.0	111	62.7	62.7	70.1
10	Reading	6.9	7.8	161	222.7	108	67.1	68.9	72.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Reading

Richard McKenna Charter High School

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
10	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Richfield District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	9.9	8.3	13	191.0	3	23.1	38.5	61.5
4	Reading	11.0	6.7	13	201.5	10	76.9	84.6	84.6
5	Reading	8.0	7.4	14	204.6	7	50.0	57.1	78.6
6	Reading	7.2	5.6	11	206.3	7	63.6	63.6	72.7
7	Reading	4.7	5.3	12	216.8	7	58.3	58.3	58.3
8	Reading	6.4	6.0	13	218.6	8	61.5	61.5	61.5
9	Reading	7.9	7.6	15	222.6	10	66.7	66.7	73.3
10	Reading	2.7	3.5	13	225.5	7	53.8	53.8	53.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Ririe Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	11.9	8.3	45	191.6	17	37.8	57.8	66.7
4	Reading	11.7	8.9	56	196.9	30	53.6	67.9	82.1
5	Reading	10.0	6.6	33	208.1	25	75.8	75.8	81.8
6	Reading	7.5	7.9	49	210.6	28	57.1	61.2	69.4
7	Reading	7.1	6.2	40	215.0	25	62.5	70.0	82.5
8	Reading	7.7	9.4	53	218.4	38	71.7	75.5	79.2
9	Reading	5.2	7.4	43	225.8	24	55.8	58.1	67.4
10	Reading	3.4	4.7	52	228.4	24	46.2	48.1	53.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Reading

Rockland District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	13.6	6.3	11	189.7	5	45.5	72.7	81.8
4	Reading	11.5	6.3	11	207.6	7	63.6	90.9	100.0
5	Reading			8					
6	Reading			6					
7	Reading	8.1	7.0	10	218.3	7	70.0	70.0	70.0
8	Reading	3.8	2.8	12	224.4	10	83.3	83.3	91.7
9	Reading			7					
10	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Reading

Salmon District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	13.5	7.5	58	195.0	31	53.4	72.4	91.4
5	Reading	9.0	6.5	55	206.9	39	70.9	74.5	81.8
6	Reading	10.1	8.0	75	209.2	56	74.7	78.7	82.7
7	Reading	6.5	5.8	67	216.6	42	62.7	65.7	71.6
8	Reading	5.4	5.5	77	221.4	44	57.1	58.4	71.4
10	Reading	7.0	7.4	80	223.7	51	63.8	63.8	72.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Shelley Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	15.3	9.5	72	189.1	42	58.3	63.9	76.4
4	Reading	11.8	8.6	132	199.3	85	64.4	74.2	79.5
5	Reading	8.2	6.2	152	206.5	96	63.2	67.1	75.0
6	Reading	8.2	7.2	148	208.6	91	61.5	65.5	73.6
7	Reading	6.2	6.1	157	214.8	86	54.8	58.0	65.0
8	Reading	6.7	6.1	124	220.0	87	70.2	75.0	83.1
9	Reading	4.8	5.1	135	225.4	76	56.3	57.8	64.4
10	Reading	6.1	7.0	149	225.9	98	65.8	67.1	71.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Shoshone Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	14.5	9.6	32	187.1	12	37.5	62.5	78.1
4	Reading	10.9	8.0	30	194.5	15	50.0	53.3	76.7
5	Reading	6.5	5.2	38	205.6	21	55.3	68.4	73.7
7	Reading	10.3	6.9	40	211.9	31	77.5	80.0	85.0
8	Reading	4.4	5.2	29	216.9	13	44.8	48.3	55.2
9	Reading	8.2	8.2	23	214.9	14	60.9	60.9	69.6
10	Reading	7.1	6.4	34	221.5	28	82.4	85.3	88.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Snake River District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	14.3	9.9	121	192.6	61	50.4	67.8	78.5
4	Reading	10.8	6.5	114	197.1	71	62.3	71.9	78.9
5	Reading	8.2	7.3	127	203.2	65	51.2	60.6	71.7
6	Reading	8.1	6.7	96	208.6	64	66.7	72.9	80.2
7	Reading	6.5	5.8	134	215.4	84	62.7	67.2	72.4
8	Reading	5.9	5.8	131	219.6	79	60.3	61.1	70.2
9	Reading	5.4	5.1	139	221.2	86	61.9	63.3	69.1
10	Reading	4.9	5.7	160	226.7	91	56.9	57.5	63.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Soda Springs Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	11.3	8.7	47	194.8	20	42.6	57.4	72.3
4	Reading	13.2	10.0	61	201.7	45	73.8	80.3	80.3
5	Reading	10.2	7.2	52	205.1	37	71.2	73.1	78.8
6	Reading	5.7	4.9	70	209.4	34	48.6	58.6	72.9
8	Reading	5.9	6.3	67	218.1	38	56.7	58.2	64.2
9	Reading	8.4	6.4	60	221.9	51	85.0	86.7	91.7
10	Reading	4.8	4.7	82	225.8	51	62.2	63.4	69.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

South Lemhi District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading			6					
4	Reading			3					
5	Reading	9.3	5.9	11	209.7	8	72.7	90.9	100.0
6	Reading			6					
7	Reading			5					
8	Reading			8					
9	Reading	6.5	3.9	10	228.0	8	80.0	80.0	80.0
10	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

St. Maries Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	13.2	9.5	60	192.7	28	46.7	60.0	75.0
4	Reading	10.3	7.7	67	203.9	40	59.7	74.6	80.6
5	Reading	8.0	5.7	55	206.7	37	67.3	76.4	80.0
6	Reading	7.2	5.6	73	213.3	49	67.1	72.6	74.0
7	Reading	7.3	5.9	65	215.4	43	66.2	73.8	80.0
8	Reading	6.1	5.3	81	220.5	57	70.4	71.6	76.5
9	Reading	5.1	6.0	83	221.8	46	55.4	56.6	63.9
10	Reading	3.6	3.9	96	228.3	51	53.1	55.2	61.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Sugar-Salem Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	14.2	8.9	81	192.7	46	56.8	72.8	80.2
4	Reading	9.8	6.5	97	201.9	54	55.7	66.0	80.4
5	Reading	6.1	5.9	80	208.8	38	47.5	51.3	63.8
6	Reading	9.6	6.2	82	211.8	66	80.5	86.6	90.2
7	Reading	5.9	5.2	83	218.7	52	62.7	65.1	69.9
8	Reading	5.3	5.3	97	222.0	59	60.8	64.9	72.2
9	Reading	6.3	6.7	89	225.1	61	68.5	68.5	73.0
10	Reading	4.8	5.4	94	228.7	57	60.6	60.6	61.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Swan Valley Elementary District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading			4					
4	Reading			8					
5	Reading			1					
6	Reading			4					
7	Reading			4					
8	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Teton County District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	14.9	8.4	74	191.4	40	54.1	70.3	87.8
4	Reading	11.0	7.5	94	195.9	51	54.3	64.9	77.7
5	Reading	8.2	6.4	83	205.0	51	61.4	68.7	79.5
6	Reading	7.1	5.6	85	209.1	49	57.6	65.9	78.8
7	Reading	6.2	6.9	81	213.2	45	55.6	63.0	65.4
8	Reading	7.0	8.7	110	219.1	69	62.7	66.4	69.1
9	Reading	6.7	6.4	83	222.2	59	71.1	72.3	79.5
10	Reading	5.0	5.1	114	226.1	70	61.4	63.2	66.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Three Creek Joint Elementary District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
4	Reading			2					
6	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Troy District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	13.7	9.1	23	197.8	14	60.9	78.3	78.3
4	Reading	12.4	9.5	26	194.5	14	53.8	61.5	76.9
5	Reading	5.6	5.8	20	208.9	9	45.0	55.0	60.0
6	Reading	8.4	5.5	28	212.7	20	71.4	78.6	89.3
7	Reading	6.1	6.4	15	217.7	9	60.0	66.7	73.3
8	Reading	5.3	5.3	22	220.3	15	68.2	72.7	72.7
9	Reading	4.8	5.1	26	223.6	15	57.7	57.7	61.5
10	Reading	4.5	4.5	22	227.4	14	63.6	63.6	68.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Reading

Twin Falls District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	14.1	8.2	385	194.7	228	59.2	73.2	85.2
4	Reading	9.5	6.7	440	203.6	261	59.3	67.0	77.7
5	Reading	7.9	6.1	387	208.8	244	63.0	68.7	75.5
6	Reading	7.8	6.0	384	213.5	264	68.8	73.2	77.9
7	Reading	6.0	5.5	475	218.5	297	62.5	65.5	71.8
8	Reading	5.8	6.2	465	220.3	283	60.9	62.8	68.2
9	Reading	5.2	5.6	433	224.0	267	61.7	62.6	67.4
10	Reading	4.9	5.0	440	227.7	267	60.7	61.6	67.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Valley District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	14.4	9.0	37	193.1	21	56.8	64.9	78.4
4	Reading	10.0	6.5	30	202.1	18	60.0	66.7	73.3
5	Reading	8.4	7.2	37	205.3	21	56.8	59.5	70.3
6	Reading	5.6	6.3	47	210.1	24	51.1	51.1	61.7
7	Reading	2.9	3.1	43	215.5	11	25.6	39.5	51.2
8	Reading	5.9	6.9	47	214.1	24	51.1	55.3	61.7
9	Reading	4.9	5.6	47	221.9	23	48.9	51.1	61.7
10	Reading	6.0	5.0	46	222.7	30	65.2	65.2	69.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Vallivue School District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	14.8	8.9	296	192.3	168	56.8	69.6	82.1
4	Reading	10.8	8.0	275	199.9	162	58.9	67.6	76.4
5	Reading	8.9	6.7	296	205.5	179	60.5	67.9	77.0
6	Reading	9.8	6.0	29	216.4	24	82.8	86.2	86.2
7	Reading	6.5	6.0	336	215.0	207	61.6	64.3	70.8
8	Reading	5.7	6.1	300	217.8	167	55.7	57.3	66.7
9	Reading	3.7	4.8	302	221.6	137	45.4	46.4	52.3
10	Reading	4.1	5.2	279	223.7	145	52.0	53.4	58.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Victory Charter School

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	18.4	11.5	20	192.8	12	60.0	75.0	90.0
4	Reading	9.3	7.6	24	202.8	12	50.0	58.3	62.5
5	Reading	5.2	6.4	22	213.0	9	40.9	40.9	59.1
6	Reading	6.3	4.7	23	213.7	15	65.2	69.6	82.6
7	Reading	8.6	5.9	23	220.4	19	82.6	87.0	91.3
8	Reading	5.9	6.0	21	226.3	14	66.7	66.7	66.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Wallace District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	21.5	12.5	28	183.1	15	53.6	75.0	89.3
4	Reading	13.5	11.0	30	191.2	18	60.0	73.3	76.7
5	Reading	9.3	7.6	29	203.6	17	58.6	62.1	75.9
6	Reading	11.4	10.1	38	208.1	31	81.6	84.2	97.4
7	Reading	6.4	7.8	30	215.0	14	46.7	46.7	63.3
8	Reading	5.1	6.2	29	221.4	15	51.7	51.7	58.6
9	Reading	4.7	5.3	43	222.8	26	60.5	60.5	65.1
10	Reading	4.5	4.8	28	227.4	17	60.7	60.7	71.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Reading

Weiser District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	13.7	10.1	101	193.3	47	46.5	65.3	80.2
4	Reading	12.2	7.2	110	198.3	69	62.7	74.5	88.2
5	Reading	10.2	8.0	99	205.3	74	74.7	80.8	86.9
6	Reading	5.9	5.9	103	213.4	50	48.5	56.3	66.0
7	Reading	4.6	5.4	117	216.0	53	45.3	48.7	57.3
8	Reading	6.6	6.0	112	216.1	72	64.3	69.6	76.8
9	Reading	7.0	7.1	125	220.4	89	71.2	73.6	76.8
10	Reading	5.8	7.3	114	224.4	73	64.0	65.8	69.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Wendell District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	14.7	7.4	78	192.4	45	57.7	78.2	83.3
4	Reading	9.6	9.0	52	201.6	25	48.1	59.6	67.3
5	Reading	7.8	5.8	76	205.6	42	55.3	67.1	77.6
6	Reading	8.7	5.3	76	209.3	55	72.4	76.3	86.8
7	Reading	7.5	5.8	74	217.6	53	71.6	73.0	77.0
8	Reading	6.3	6.0	73	220.9	47	64.4	67.1	74.0
9	Reading	4.8	4.4	66	222.2	42	63.6	65.2	69.7
10	Reading	4.8	5.6	75	224.9	42	56.0	56.0	58.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

West Bonner County District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	16.5	7.7	89	190.2	57	64.0	79.8	91.0
4	Reading	10.0	6.2	91	201.8	56	61.5	70.3	82.4
5	Reading	7.3	5.3	95	208.2	55	57.9	63.2	75.8
6	Reading	7.4	6.4	78	211.6	52	66.7	70.5	76.9
7	Reading	5.0	4.6	98	216.8	56	57.1	62.2	68.4
8	Reading	4.7	4.9	102	220.9	55	53.9	57.8	63.7
9	Reading	5.5	6.5	101	221.5	54	53.5	53.5	63.4
10	Reading	6.2	5.7	94	222.7	66	70.2	70.2	75.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

West Jefferson District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	12.3	8.5	49	191.7	26	53.1	63.3	73.5
4	Reading	10.7	7.6	43	199.4	22	51.2	67.4	74.4
5	Reading	12.4	9.5	31	200.7	24	77.4	87.1	90.3
6	Reading	9.2	7.0	46	211.9	32	69.6	76.1	87.0
7	Reading	6.2	6.2	40	217.8	24	60.0	65.0	65.0
8	Reading	7.2	6.1	44	218.3	30	68.2	70.5	72.7
9	Reading	6.9	5.7	52	219.7	36	69.2	73.1	78.8
10	Reading	6.8	6.3	43	224.7	32	74.4	76.7	83.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

West Side Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	13.5	10.8	38	196.8	21	55.3	76.3	84.2
4	Reading	11.7	6.4	33	203.5	24	72.7	81.8	90.9
5	Reading	10.7	7.3	37	206.2	24	64.9	73.0	81.1
6	Reading	8.0	6.6	36	212.9	25	69.4	75.0	77.8
7	Reading	9.8	5.6	34	214.2	30	88.2	91.2	94.1
8	Reading	9.1	6.6	35	218.3	28	80.0	85.7	88.6
9	Reading	5.4	5.7	37	226.0	25	67.6	70.3	78.4
10	Reading	4.6	4.6	37	230.9	22	59.5	59.5	64.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Reading

Whitepine Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	14.7	12.4	43	190.5	22	51.2	58.1	72.1
4	Reading	11.2	9.8	56	199.7	32	57.1	62.5	71.4
5	Reading	9.0	8.5	65	205.0	40	61.5	67.7	76.9
6	Reading	11.6	11.9	38	208.9	28	73.7	73.7	78.9
7	Reading	7.8	7.3	60	215.9	41	68.3	68.3	73.3
8	Reading	6.0	5.8	43	220.7	28	65.1	65.1	65.1
9	Reading	5.3	5.3	42	224.2	22	52.4	54.8	64.3
10	Reading	5.7	7.1	49	229.8	31	63.3	63.3	63.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Reading**

Wilder District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading	10.4	9.0	42	186.8	10	23.8	38.1	50.0
4	Reading	10.6	11.7	30	193.5	9	30.0	46.7	63.3
5	Reading	7.5	5.8	29	204.1	13	44.8	55.2	69.0
6	Reading	6.8	7.0	27	207.8	15	55.6	59.3	59.3
7	Reading	7.6	6.7	23	207.9	14	60.9	60.9	65.2
8	Reading	4.3	5.2	24	216.2	10	41.7	45.8	50.0
9	Reading	7.3	6.9	22	220.6	15	68.2	72.7	72.7
10	Reading	3.9	4.3	28	221.5	14	50.0	50.0	57.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06